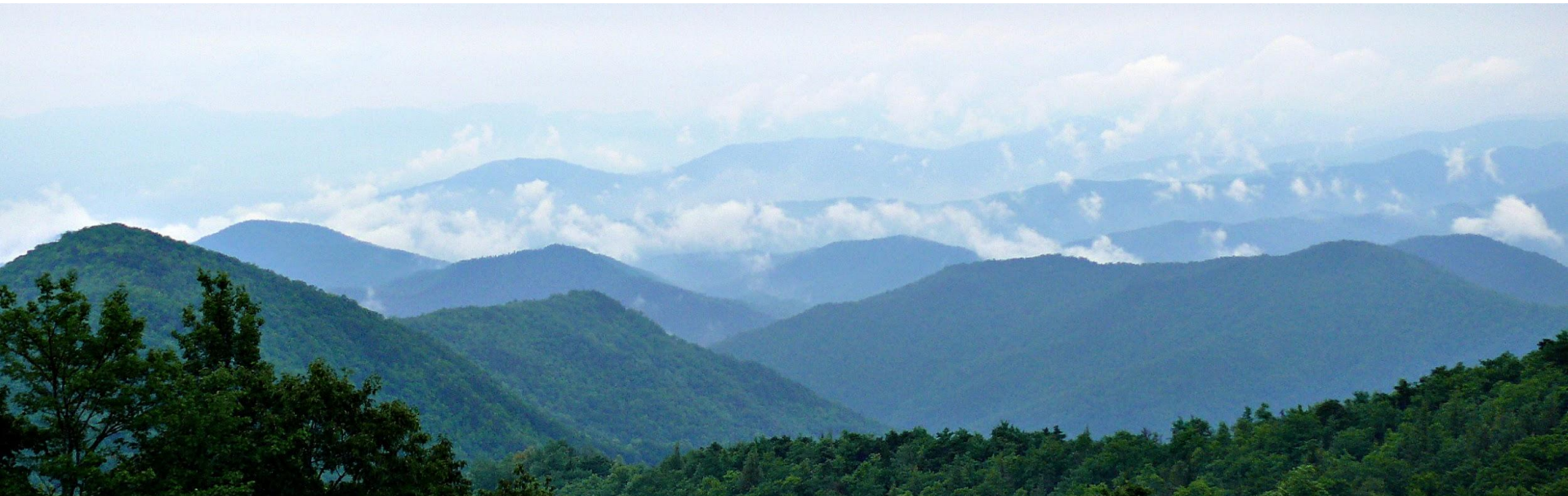


OUR STATE
and OUR NATION

Georgia Studies



User Guide

Our digital collection can be accessed through all platforms:
web, iOS, Android devices - and Oculus VR headsets.



**Welcome to GPB's Georgia
Studies Digital Collection!**



INTRODUCTION TO THE COLLECTION

GPB Education enhances the exploration of Georgia's history, culture, and geography through an innovative collection of interactive digital resources. The Georgia Studies digital collection includes student and teacher editions of the *Our State and Our Nation* textbook, 34 compelling [virtual learning journeys](#), the Georgia Race Through Time [adventure game](#), and our classic [Georgia Stories](#) video series.



VIRTUAL FIELD TRIPS



GEORGIA RACE THROUGH TIME

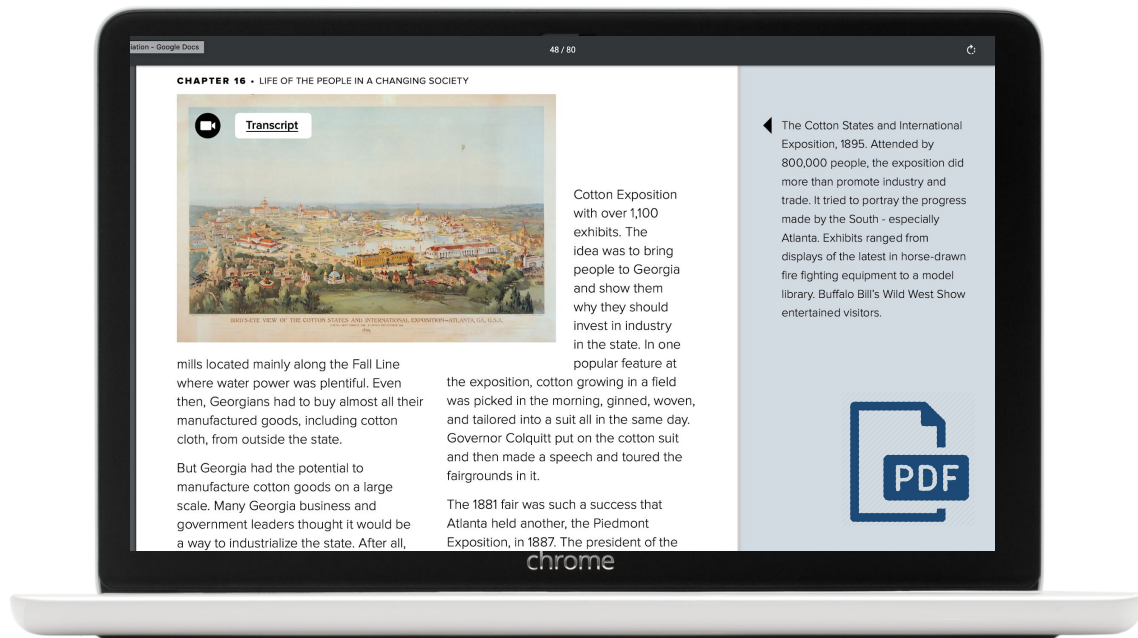


GEORGIA STORIES

ACCESSIBILITY

In addition to the original textbook material and the supplementary content added since its digital launch in 2012, our latest update features an [accessible edition](#).

Students can now download a PDF copy of every unit. The downloaded units feature all vocabulary terms listed at the end of each chapter and transcripts for every video.



Download any unit as a PDF with a vocabulary list and video transcripts.

GENERAL FEATURES



- Available at no cost to all teachers and students
- Aligned to [Georgia Standards of Excellence](#) (GSE) for 8th grade social studies
- Incorporates GPB Digital Media innovation and technology with engaging videos, 360° tours, slideshows, interactive maps, primary source documents, VR and AR expansions, and other dynamic features that encourage multimodal learning
- Contains 34 embedded virtual field trips with user guides that allow enhanced student exploration of key statewide historical sites like New Echota, Andersonville, and more
- [Teacher edition](#) includes discussion prompts, 228 printable documents with graphic organizers, varying DOK-level assessment questions, Historian's Toolkit for primary source analysis, 10 document-based questions, and 30 constructed-response quizzes

USAGE AND OUTREACH 2018-2019 SCHOOL YEAR



- GPB's Georgia Studies digital collection was accessed 1.5M times by over 300K users.*
- 427 professional development visits were completed by GPB's Education Outreach Specialists.
- The collection was embedded in the Learning Management Systems of 13 districts across Georgia.

**Source: Google Analytics*

GETTING STARTED

No password is required for [student access](#) to the textbook. Simply go to www.gpb.org/ga-studies. Feel free to embed the student edition link on your class webpage. If you are interested in adding our textbook to your district Learning Management System, please contact us at education@gpb.org

Teachers must register for the teacher edition. After filling in the form, you will receive a unique user ID and password. Consult our [login guide](#) at www.gpb.org/ga-studies/help for instructions on how to register and use each device and platform, including web, iOS, Android, and Oculus.

Our digital textbook operates on ALL devices.





PHOTO



VIDEO



SPECIAL



CLOSE



SLIDESHOW



360 TOUR



AUDIO



TAP



SWIPE



ZOOM

EMBEDDED RESOURCES

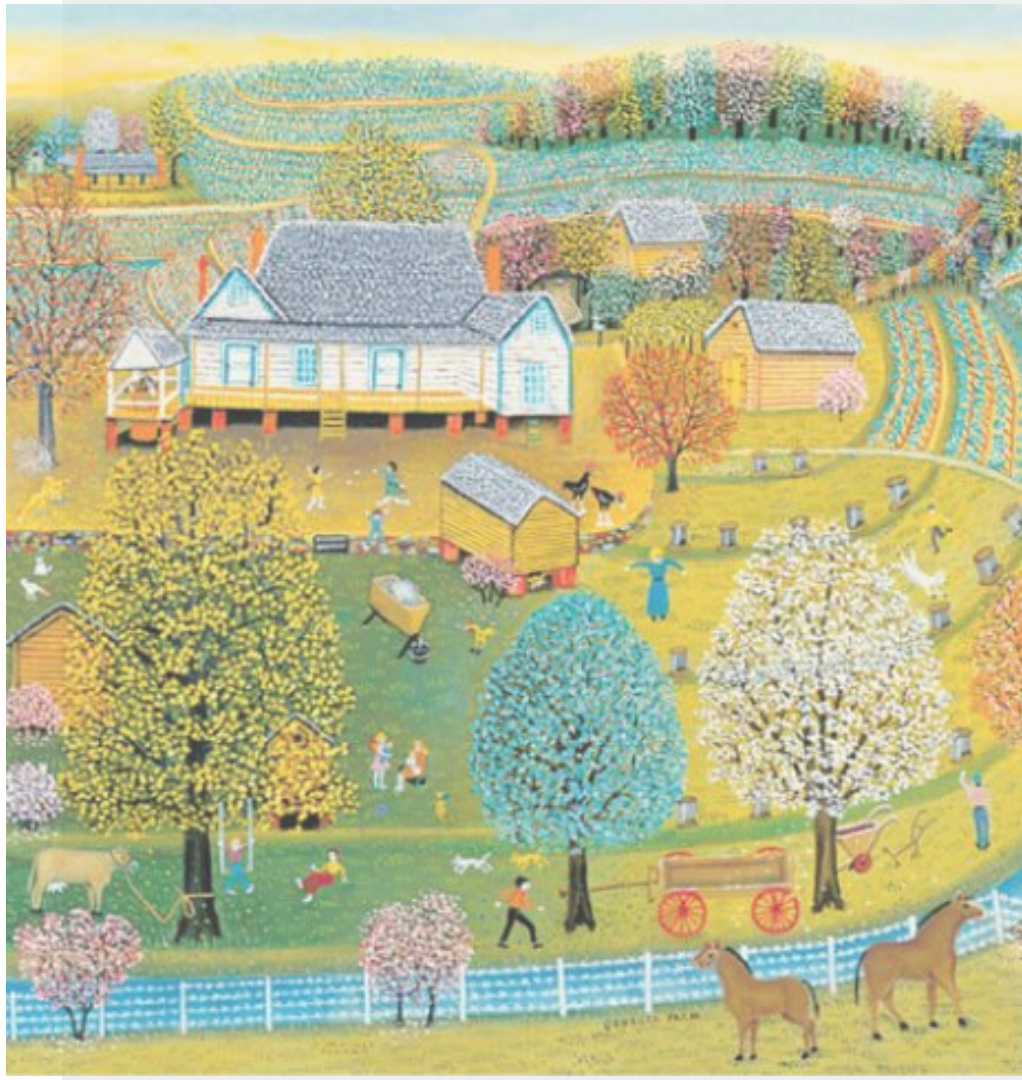


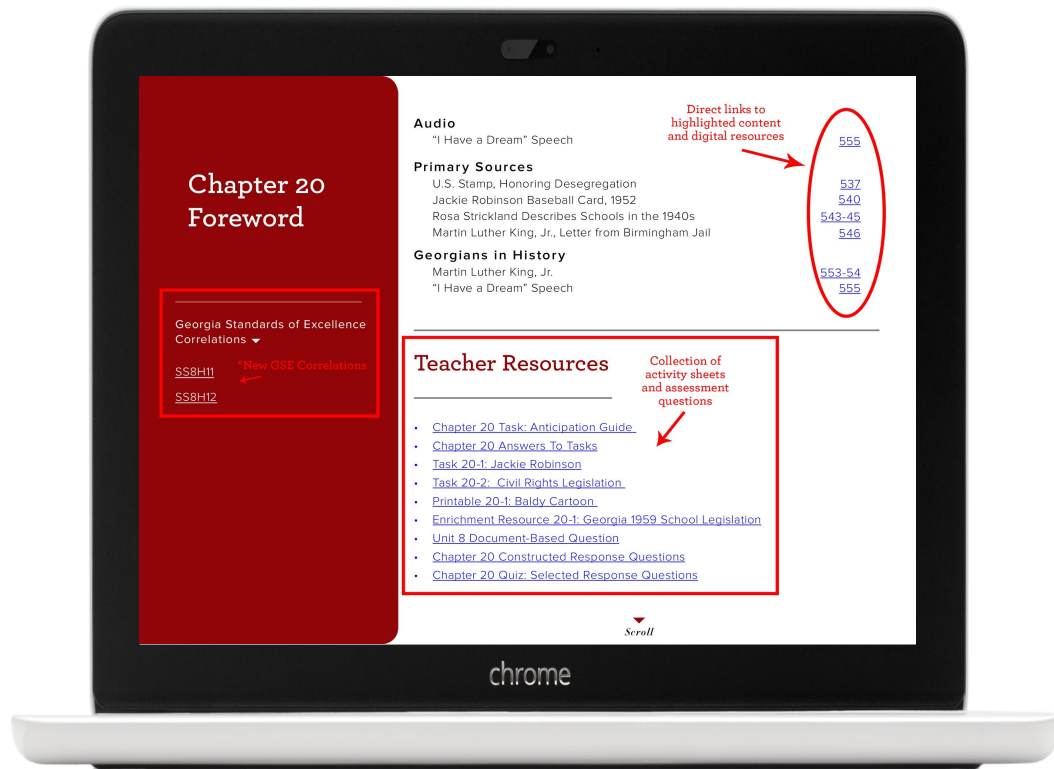
You will find a wealth of supplemental resources embedded within the pages of our digital textbook, including relevant episodes from GPB's award-winning video series, games, maps, 360° tours, and interactive graphics.

Look for icons on each page that indicate additional resources literally at your fingertips.



TEACHER RESOURCES & PERSONALIZED FEATURES





CHAPTER FOREWORD

Each of the 30 chapters of the textbook begins with a foreword that includes a summary of the digital content and teacher tools found throughout that chapter.

In the *Textbook Highlights* section, teachers can see a list of videos, maps, images, and primary sources, and follow links directly to the page location of each resource.

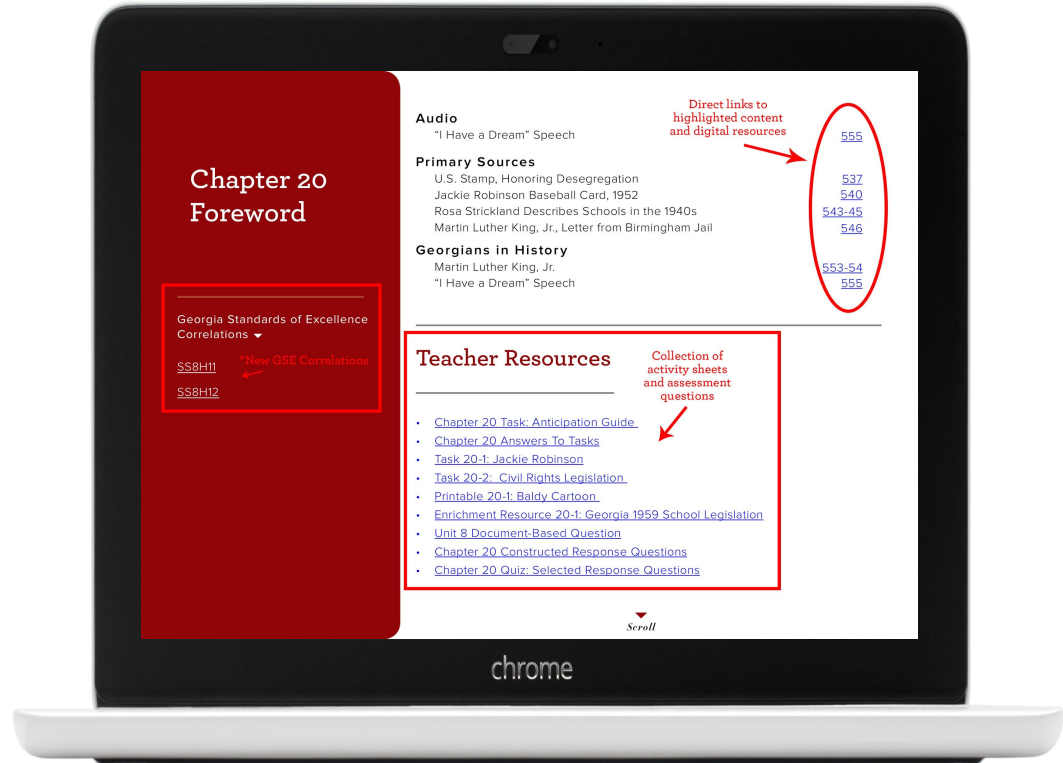
All 30 chapter foreword pages include a special teacher tools section.

CHAPTER FOREWORD (cont.)

The *Teacher Resources* section contains links to supportive printables, including Assessment Guides, Tasks, Enrichment Resources, Document-Based Questions, Constructive-Response Questions, and Selected-Response Questions.

The *Glossary* icon reveals a PDF of all the terms embedded in the text for use as a vocabulary review tool or study guide.

Technology Links provide sources of additional information for supplementary material and further independent study.



TEACHER TABS

Teacher resources are available via blue teacher tabs, appearing at the bottom or right side of each page of the teacher edition textbook. When the tabs are closed, the teacher view of the textbook mirrors the student view. Click to open and the tabs will cover the associated page of the textbook with relevant talking points, links to connected pages or printables, activity and enrichment ideas, and document-based questions.

Answer keys are also available for any questions that appear on a page. Click the key icon in the upper right corner to pull up the answer key view. Click an individual question for the corresponding answer to appear.

TEACHER RESOURCES

Visual Learning. Show the class **The Sharecropper's Dilemma** ([Printable 16-2](#)). Discuss the story shown in the cartoon in class, or give students a copy of **Analyzing a Cartoon** ([Task 3-2](#)) from The Historian's Tool Kit and ask them to interpret the cartoon. Cover the following points for each of the four cartoon panels.

Panel 1: **Talking points and expansion activities**

1. Who does "Big Daddy" represent and who are the two smaller men? **Answer:** Big Daddy is the plantation owner, and the two men are sharecroppers.

2. What differences are shown in the houses and the size of the property for the men? **Answer:** Big Daddy has the largest, nicest house and the biggest piece of property. The sharecroppers have tiny houses and small pieces of property.

LOCATING the MAIN IDEAS

IDENTIFY

• **Noble Jones:** Surveyor who laid out the city of Augusta.

• **Samuel Nunes:** A Jewish doctor who treated the diseases and illnesses experienced by the first colonists.

• **Abraham De Lyon:** A wine maker whose skills were used to help the colony produce wine.

• **John and Charles Wesley:** Two Anglican clergymen (also brothers) who came to Georgia to convert the Indians to Christianity. John later became known as the founder of Methodism.

• **George Whitefield:** An Anglican clergyman who established the Bethesda Orphan House near Savannah. He was known throughout

3. Why did different social classes develop in Savannah? Why were social classes less likely to develop on Georgia's frontier?

Selecting question 2 on the right causes the corresponding answer to appear in the panel on the left.

1 Define: artisan

2 Identify: Noble Jones, Samuel Nunes, Abraham De Lyon, John and Charles Wesley, George Whitefield, Phillis Wheatley

Open the teacher tabs to reveal talking points and other supportive information, including answer keys.

Street, had 25 chairs and served, because of segregation, an all-white clientele. Herndon gave generously to worthy causes and made many contributions that improved life in Atlanta's black community.

Two other Atlanta "institutions" came into existence during this period. Rich's, later thought of as "Atlanta's department store," was established in 1867 through the hard work and perseverance of Morris Rich, an immigrant from Hungary. Rich, after working as a store clerk and peddler in Ohio and Tennessee, chose Atlanta as the place to open a small **dry goods** store. After several moves to accommodate an expanding inventory, Morris was joined by his two brothers. Known as "M. Rich & Bros.," the store continued to grow and flourish. Rich's success reflected Atlanta's progress.

Coca-Cola, the most famous product Georgia has ever produced, was developed in Atlanta in 1886. Originally



Notes Bookmarks

Add a note + All spreads -

Alonzo Herndon

Alonzo Herndon, highlighted in this photo and video, is also featured in GPB's GYT game and CRM VFT.

2 minutes ago

Entrepreneurship: Coca Cola

This page contains an informative video about The Coca Cola Company plus a link to GPB's Entrepreneurship VFT.

4 minutes ago

Notes can be made on every page in the teacher edition. A compilation of all the notes in a unit is available via this tab.

By beil Ma Col del

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Virtual Field Trip Entrepreneurship

Select the lower notetaking icon to make a new note and the upper icon to access all notes from the page or unit.

By the early 1920s, Coca-Cola was being bottled and sold nationwide. Many bottlers, like this one in Cobb County, still used horse-drawn delivery wagons.

MAKE A NOTE OF IT

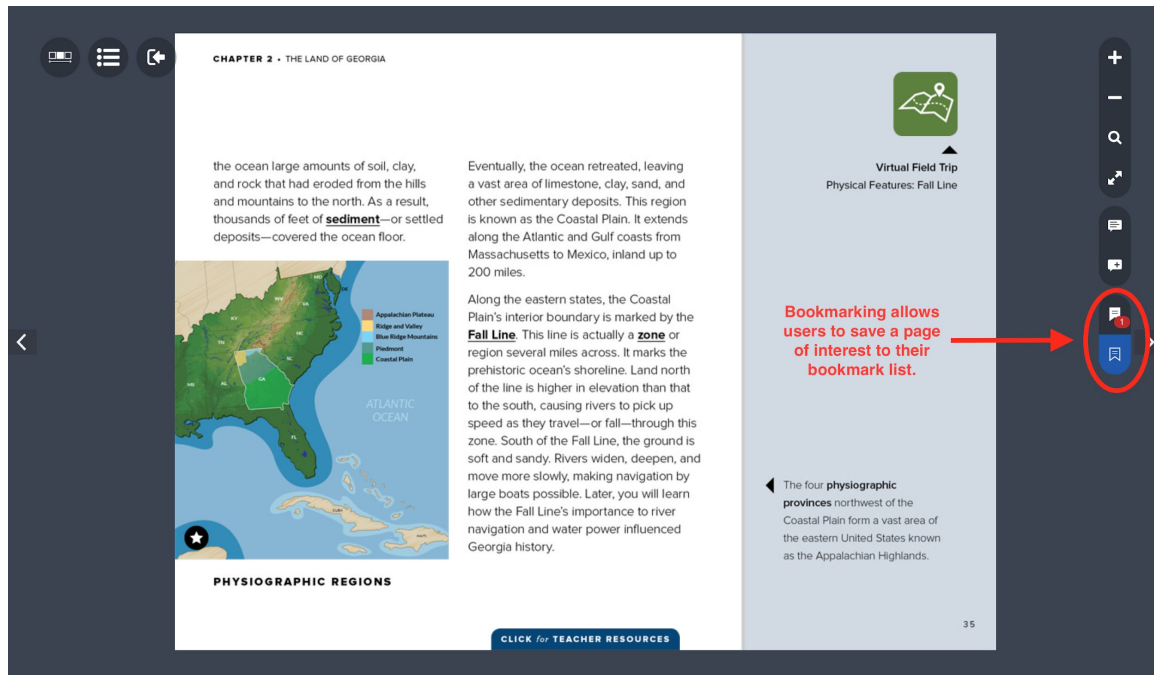
Featured only in the teacher edition, the note-taking feature allows teachers to make notes on a specific page using the lower text bubble icon.

The upper text bubble icon accesses a compilation of the notes in a unit, enabling teachers to read all notes at once and jump to those specific pages with notations. Notes are saved on each teacher's individual device.

MARK YOUR PLACE

The bookmarking feature allows teachers to mark a specific page in the book for future reference.

The lower bookmark icon is for selecting a page, and the upper icon is for accessing a complete list of all bookmarked pages.



CHAPTER 2 • THE LAND OF GEORGIA

the ocean large amounts of soil, clay, and rock that had eroded from the hills and mountains to the north. As a result, thousands of feet of **sediment**—or settled deposits—covered the ocean floor.

Eventually, the ocean retreated, leaving a vast area of limestone, clay, sand, and other sedimentary deposits. This region is known as the Coastal Plain. It extends along the Atlantic and Gulf coasts from Massachusetts to Mexico, inland up to 200 miles.

Along the eastern states, the Coastal Plain's interior boundary is marked by the **Fall Line**. This line is actually a **zone** or region several miles across. It marks the prehistoric ocean's shoreline. Land north of the line is higher in elevation than that to the south, causing rivers to pick up speed as they travel—or fall—through this zone. South of the Fall Line, the ground is soft and sandy. Rivers widen, deepen, and move more slowly, making navigation by large boats possible. Later, you will learn how the Fall Line's importance to river navigation and water power influenced Georgia history.

PHYSIOGRAPHIC REGIONS

Appalachian Plateau
Ridge and Valley
Blue Ridge Mountains
Piedmont
Coastal Plain

ATLANTIC OCEAN

Virtual Field Trip
Physical Features: Fall Line

Bookmarking allows users to save a page of interest to their bookmark list.

The four **physiographic provinces** northwest of the Coastal Plain form a vast area of the eastern United States known as the Appalachian Highlands.

CLICK for TEACHER RESOURCES

35

Bookmark pages of interest for future reference.

NAVIGATION



GPB EDUCATION Home Library

Teacher Login

GEORGIA STUDIES

DIGITAL TEXTBOOK TEACHER EDITION

Welcome to the Georgia Studies Digital Textbook for teachers. Select a button below to navigate to a desired unit. You can access the iPad version by downloading the free GPB Education app on [iTunes](#).

Quick links for teachers:

Register Crosswalk Guide Need Help? View Student Edition

TEACHER EDITION

Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 SEE ALL

GET FAMILIAR

After [registering](#) and [logging in](#), it is time to follow the arrows and get to know the features available in our enhanced digital textbook. Your “library” contains all 10 units. Each will open individually.

FOLLOW THE ARROWS

There are several ways to move through each unit of the textbook, and the simplest way is just like your typical printed textbook – page by page, backtracking to the left and advancing to the right.

CHAPTER 2 • THE LAND OF GEORGIA

Virtual Field Trip
Physical Features: Barrier Islands

BARRIER ISLANDS

Several miles off Georgia's mainland lies a chain of sea islands. Geographers call these **barrier islands** because they form a barrier, or wall, blocking ocean waves and wind from directly hitting the mainland.

Georgia's offshore islands are frequently called the "Golden Isles," a name given by early explorers expecting to find gold there. None was, but the name stuck. In the late 1800s, the title "Golden Isles" took on new meaning as millionaires from the North began buying these islands and building expensive winter homes there. Today, most of Georgia's sea islands are protected by state or federal authorities. Many have been reserved as national wildlife refuges and wildernesses, and one—Cumberland—is now a national seashore. These designations help protect the islands and their animal and plant life from human injury and destruction.

Large areas of Georgia's barrier islands barely rise above the sea and thus exist as marshlands because of the daily tides. Also, most are crisscrossed with rivers and streams. Viewed from the air, one large island actually appears to be several small connected islands.

Georgia's beaches are found on the seaward side of the outer islands. The most visited beaches are on the islands of Tybee, St. Simons (of which Sea Island is a part), and Jekyll. Bridges and elevated highways (causeways) connect these three islands with the mainland, allowing visits by car. Access to other barrier islands is by boat or helicopter only.

Intracoastal Waterway, located between the barrier islands and the mainland. It allows fishing boats, pleasure craft, and shippers to travel up and down the coast.

Click here to view the video of these islands that make up Georgia's Golden Isles. Watch how the state of the intracoastal waterway, along with the state's unique landscape and the weather, when sailing from downtown Savannah to the north, is a beautiful sight to see.

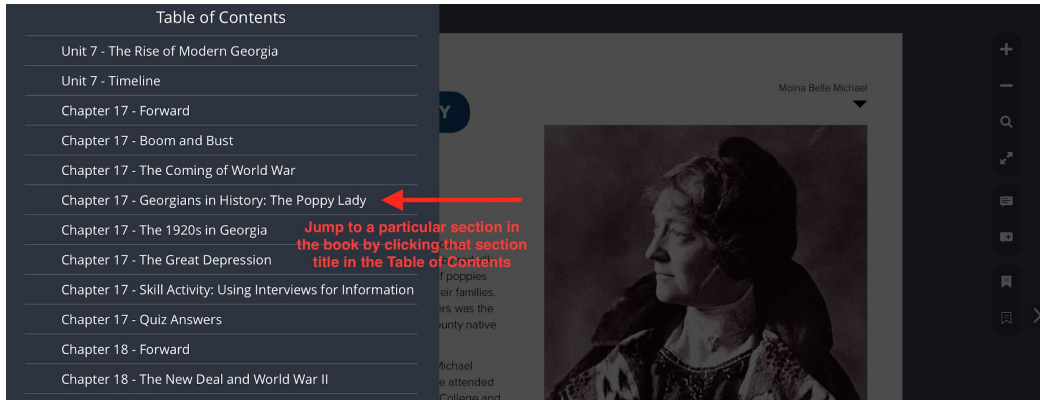
CLICK FOR TEACHER RESOURCES

43

Page Back Page Forward



Scroll through the page images, and choose a thumbnail to jump to that page.



Choose a title from the Table of Contents to quickly advance to that section.

OTHER WAYS TO NAVIGATE

A scroll bar with thumbnails of every page is available on all versions of the textbook.

Choosing a thumbnail from this view will jump you to the associated page.

The table of contents is another quick way to jump to a section within the textbook.

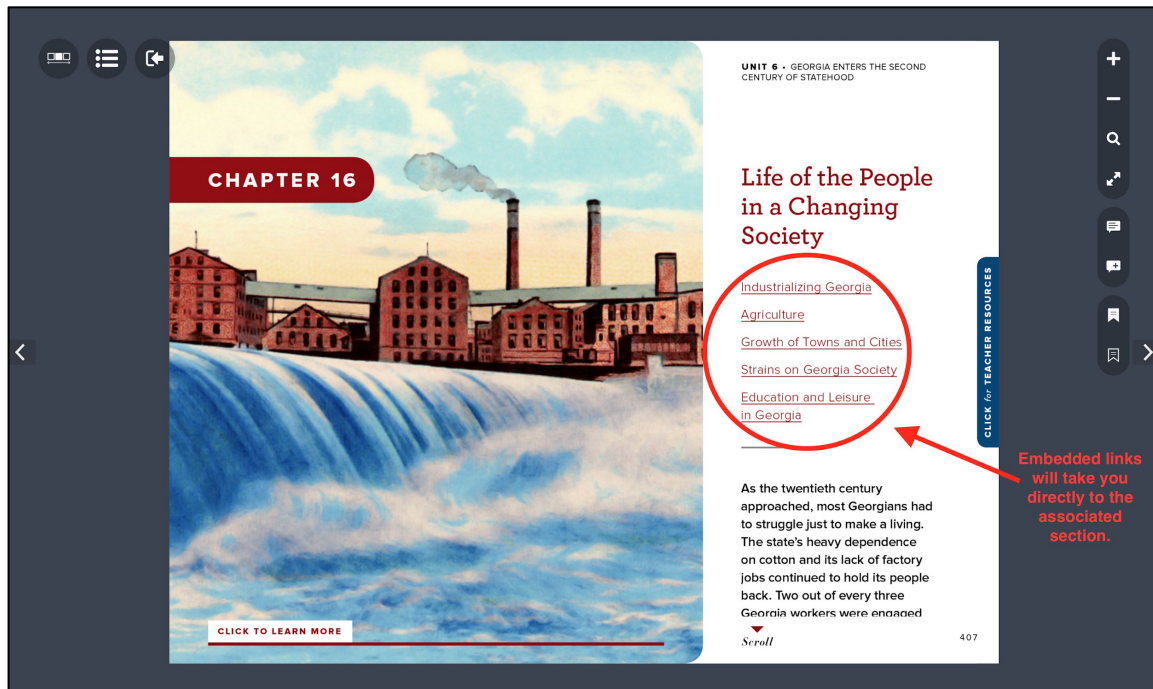
From the table of contents, you can advance to a specific chapter or special content page, such as *Primary Source*, *Georgians in History*, or *Skill Activity*.

TAKE THE SHORTCUT

Quick links are embedded throughout the pages of the digital textbook. Look for underlined subject headings on the *Timeline*, *Chapter Foreword*, and *At a Glance* pages that will advance you immediately to those sections.

The teacher tabs also contain bold, underlined page number links.

A return arrow in the upper left-hand corner of your destination page will take you back to your starting point.

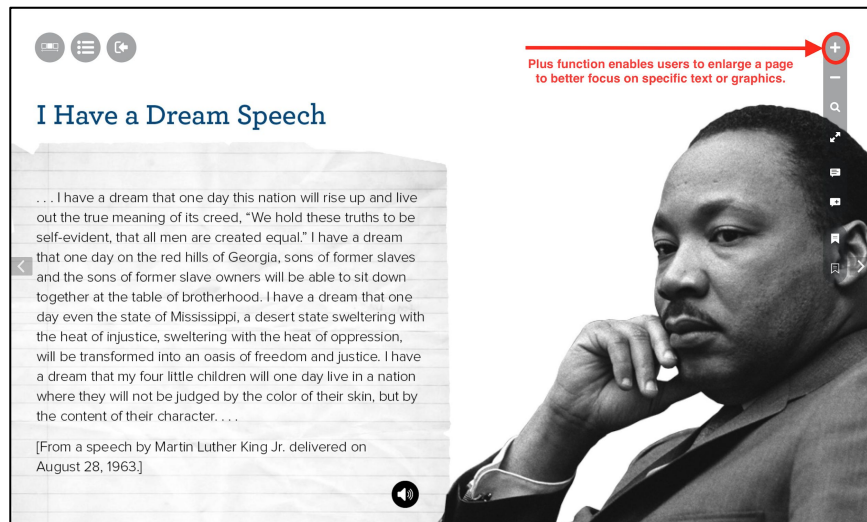


The screenshot displays the digital textbook interface for Chapter 16. On the left, a large illustration shows a factory with smokestacks and a waterfall. A red banner at the top of the illustration reads "CHAPTER 16". Below the illustration, a white button says "CLICK TO LEARN MORE". On the right, the text "UNIT 6 • GEORGIA ENTERS THE SECOND CENTURY OF STATEHOOD" is at the top. Below it, the section title "Life of the People in a Changing Society" is shown. A list of underlined links is provided: "Industrializing Georgia", "Agriculture", "Growth of Towns and Cities", "Strains on Georgia Society", "Education and Leisure in Georgia", and "in Georgia". A red circle highlights these links, with a red arrow pointing to a text box on the right that says "Embedded links will take you directly to the associated section." A vertical tab on the right edge says "CLICK FOR TEACHER RESOURCES". At the bottom right, the page number "407" is visible.

Click embedded links to move ahead in a chapter.

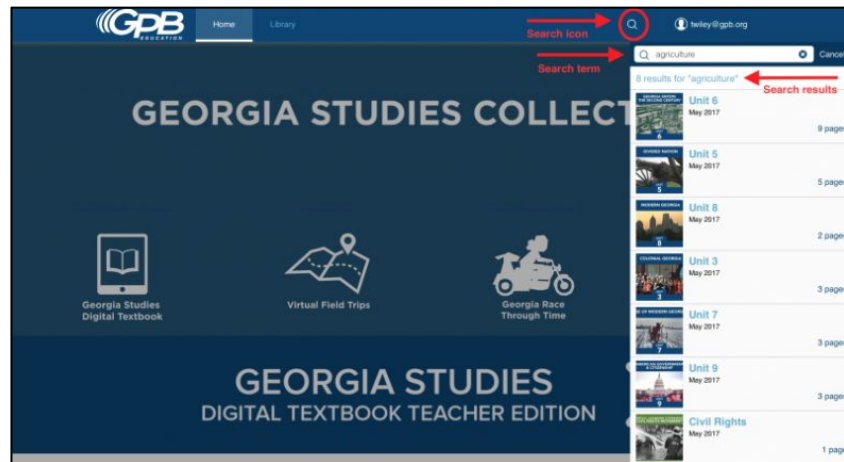
LOOK CLOSER

Having trouble reading the small print? Use the plus sign icon at the top of the tools menu to enlarge each page to just the right size. Return your view to a smaller size with the minus sign icon below.



Enlarge any page for an enhanced view of the content.

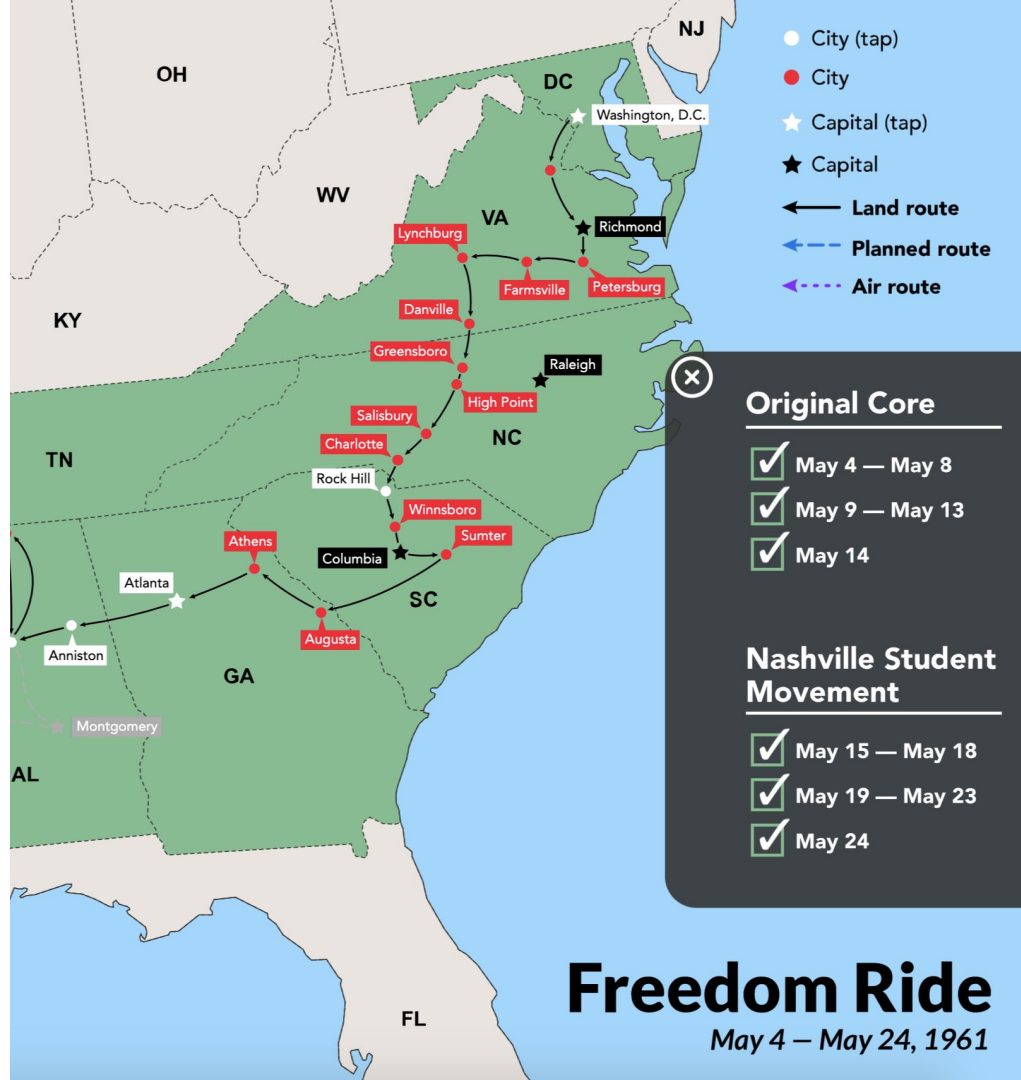
Global search enables users to locate every occurrence of a particular term throughout all ten units.



SEEK AND FIND

To find any term – such as a name, place, or date – simply type the word in the global search bar on the home page, and you will be presented with a list of its every occurrence throughout all 10 units and all 34 virtual field trips. You can also try a more localized search within each unit. Choose any result to be forwarded to the associated page.

VIRTUAL EXPERIENCES & GAME-BASED LEARNING



34 VIRTUAL EXPERIENCES

Our digital textbook is complemented by 34 virtual learning journeys that follow the state's history from the pre-contact lives of Mississippian Indians to Modern Georgia and align with the Georgia Standards of Excellence (GSE) for eighth grade social studies.

Interactive experiences include video explanations and interviews, panoramic photography, primary sources, photo galleries, user guides, and virtual reality.



Atlanta Race Riot

In the heat of the 1906 gubernatorial election, tensions in Atlanta began to boil over. The rising prominence of African Americans in the city, both in terms of their success in the business community and their influence as newly registered voters, had become a central issue during the Democratic primary. Newspapers inflamed the situation by headlining alleged atrocities committed by black men on white women, calling for Ku Klux Klan gatherings, and promoting talk of local lynchings. As a result, thousands of white men and boys gathered in mobs downtown on September 22, 1906. They attacked streetcars and black-owned businesses, smashed windows,



The latest experiences cover antebellum Savannah and the Civil Rights Movement

VIRTUAL REALITY

GPB Education is entering a new chapter with virtual reality. Students can be transported to places and historical periods without leaving the classroom. These types of experiences also help students make more authentic connections to the content and learning objectives. GPB offers a Mobile VR Lab that travels the state to bring VR technology to schools across Georgia at no cost. Get started by going to gpb.org/vr.



with support from

THE **IMLAY**
FOUNDATION

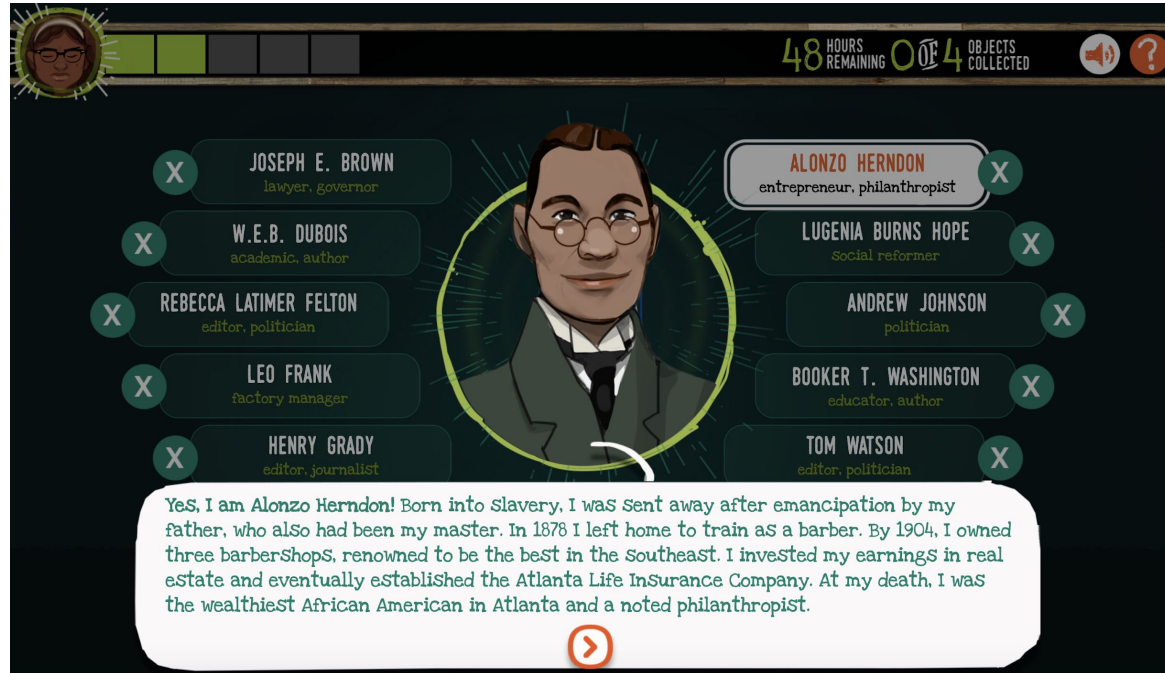


*GPB's Mobile VR
Lab in action.*

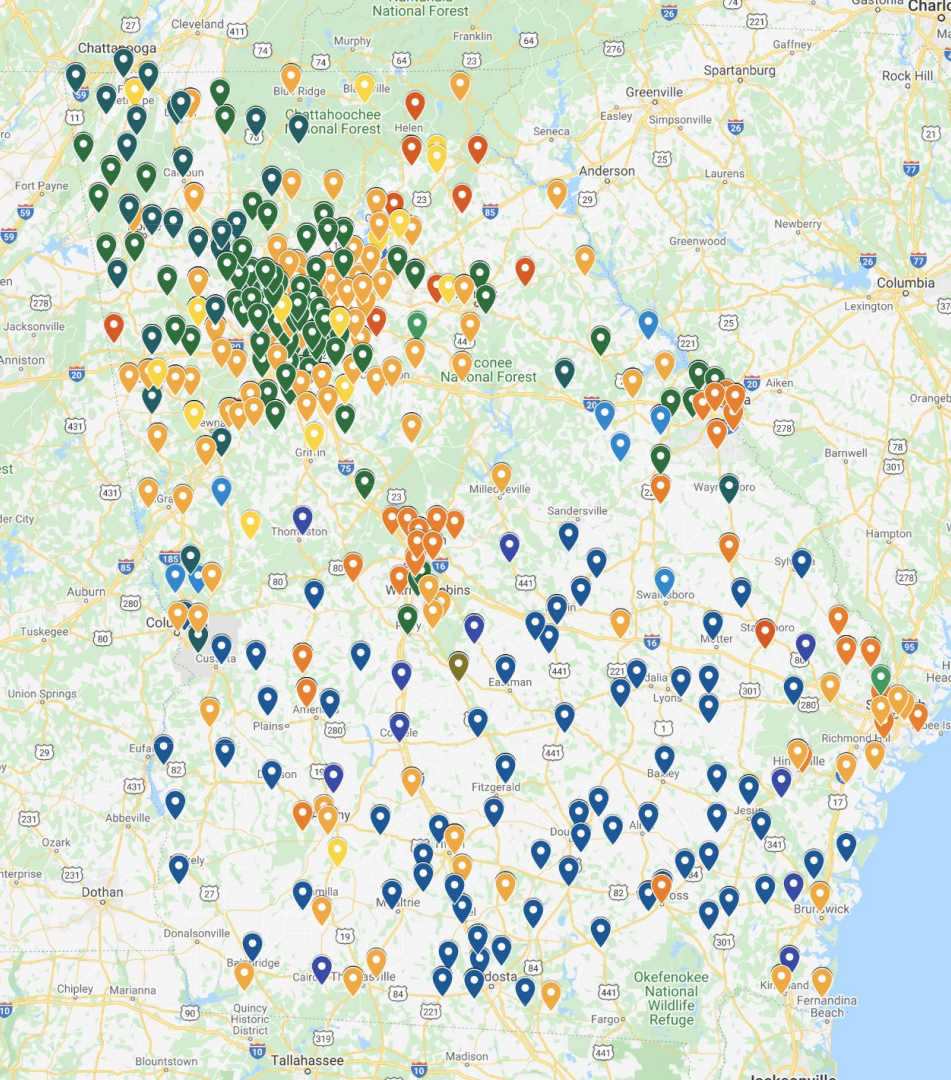
GEORGIA RACE THROUGH TIME!

Our milestones review game takes students through six periods in Georgia's history, testing their knowledge of geography, cause and effect, historical figures, and more!

Join teenage history buff Savannah Harper and her dog Peaches as they navigate through Georgia's past, battling against the clock to collect rare artifacts and secure naming rights to a prestigious museum.



The Guess Who mini-game focuses on notable figures from Georgia's standards.



NEED ADDITIONAL ASSISTANCE?

We hope these usage tips will help launch you into an immediate, comfortable working relationship with our comprehensive digital textbook. Remember that our education outreach team is standing by to provide no-cost, onsite professional learning at your school or district!

Contact education outreach specialists Michael Kuenlen (mkuenlen@gpb.org) for south Georgia and Tracey Wiley (twiley@gpb.org) for the north to schedule a free training at your convenience.

